

Minutes 3/2

Meeting is called to order at 7:05pm

Attendance is taken by Co-President Bhakta

Quorum is met

Approval of the Minutes:

- Fix Chris Gilbertson's name with correct spelling

Community Comment:

Stephanie Otto: Speaking about the New Curriculum for the upcoming fall, showing you on the screen what is added and will be kept the same

1. Will not affect anyone in the room because it will affect next year's class and will impact the incoming students; faculty approved a few rules and agreed that some areas cannot be combined
2. Trying to include more depth, and overlapping ideas within each course
3. Enhanced the writing requirements; one will be FTS, well-being structured with a new, entire curriculum is an attempt to allow different disciplinary perspectives to intertwine with each other
4. Everyone has access to the curriculum committee website, and read what the course descriptions
5. Faculty will have to produce evidence that students are fulfilling student learning outcomes
6. Environmental Sustainability Requirement: discussion and debate about where this should live, and running up against the size of the grad. Requirements (logistical conversation) and using well being area to emphasize sustainability too--doesn't speak to student orgs. request
7. Education & Nursing are worried about ability to graduate on time with requirements

Questions:

1. Chair Yangh: Are students involved in E.S. conversation?
 - a. Steph. Otto: Have to be careful about including students in the conversation and to make sure that the faculty treats sustainability conversation with the same level of engagement
2. Advisor Ruble: What is happening with J-Term?
 - a. Steph. Otto: These are current grad. requirements (shows on screen); referring to the faculty handbook and allowing them to take more than two, and allowing faculty to apply courses that pertain to their major and encourage them to take ones that count toward their graduation requirements
3. Senator Young: How does this change the number of gen. ed. credits?
 - a. Steph Otto: Number is still 34 (solid); the tricky part is that there is an overlap and who's gonna offer courses that are going to overlap; faculty don't double-dip and that changes what it means for the students
4. Senator Young: Are just the area course ones that can't be doubled up?
 - a. Steph Otto: The big 5 in the middle; those courses are trying to serve the purpose of serving the gen. Ed. requirements
5. Chair Johnson: What is the deal with the DEI requirement?
 - a. Steph Otto: Currently, it's only 1 GLOBL requirement, and they want a GLOBL course that highlights the main content areas on top of the main ones
6. Senator Patterson:

- a. Steph Otto: Three Crowns has mapped out what students can get the same experiences, and it is still going to be around; they have their own seminars, and will need to fulfill the writing, quant, global citizenship, among other common ones

Chris Gilbertson: Please let me know any questions you have about video.

Questions:

1. Senator Young: When was it planned to show this video?
 - a. Gilbertson: Planned on showing to first year students; depending on what Pres. Cabinet wants to do, and will probably be up on the website; can't confirm that though; currently writing an active violence response plan that's really big and being updated for a lot of different scenarios. This video will have a nicely refined and in-depth, and something that looks more professional and refined; it will be shown to everyone for sure. There will be more videos for emergency procedures.
2. Senator Young: Will there be any subtitles added?
 - a. Gilbertson: Excellent!!! Absolutely. :)
3. Chair Gupta: The scene of the campus safety vehicle was moving too slowly, maybe I'm too critical. But is there a way to change that?
 - a. Gilbertson: i-pad produced video, that will be sharpened up. No format for emerg. Videos, there aren't as many resources to look from; feels the exact same way.
4. Senator Patterson: great idea; more specialized to Gustavus? Will ease some nerves if it was more specific, and go to marketing for help since they have the resources (would rather watch a longer 10 minute video)
 - a. Gilbertson: very right; you all have been exposed to videos in school most lives; this is a new frontier for an old guy and this is absolutely important; GTS is great, and Dobo is GREAT, he is a perfectionist and will help with that as well; agree with specific locations; making steps in necessary direction. Needs to be tailored to physical surroundings.
5. Senator Schauf: vague; fight section is too apprehensive, but coming up with several different ideas, and also where to run and hide as well
 - a. Gilbertson: 1 of the things; fire drills will be escape routes; active violence situation's spot of concern is using the fire drills to see how students are responding to the evacuation, and all of it is so irrelevant. Yes, he knows what to do. What do you mean fight? That's something we need to expound on, and about getting more hands-on on things as well. It will take more time and soon when we get it finalized with Pres's approval, we can start working harder. That's the gist I'm getting (personal and specific)
6. Ombudsperson Doran: include info about what to do in campus center since that's a major target and place to start. Thank you for the work you are doing on this. It means a lot. :)
 - a. Gilbertson: Would like to speak again, even right after spring break as well, there might be other things to talk about soon as well; thank you!!

Controller Johnson: Introduces Day at the Capitol Coordinator, Dennis Egan to speak about this upcoming advocacy event geared toward all Minnesota Private College students

Dennis Egan: If you have cell phones, go to the calendar and look at March 10th, put in your calendar either now or after you're done speaking, that you will attend on behalf of the Minnesota state grant. It impacts 80,000 families and the ability to advocate for 35,000 more with a grant that has lasted for 25 years. What does advocacy mean? How do we advocate? That will impact how you interact with being at the Capitol, and you can have a direct impact on wherever you are.

1. Huge movements and protests are an impactful event; they're meant to disrupt life as well; those are great avenues to grab people's attention as well; the best way to impact change and be engaged with those who are making policies at whatever government level. You are welcome to talk about other issues besides the MN State Grant as well.
2. Brief Explanation of the MN State Grant
3. The impact of the grant is monumental and can alleviate the stress of paying for college; think about how beneficial the state grant is (advocating for the 23 million dollars to be added, and more families will be greatly impacted and you are the only voice who are repping privates)
4. State grant money goes to students, especially since private schools do not receive state funding
5. Vast majority of students who go to grants will go to all the universities within Minnesota; 45-50 minute training at the beginning; breakfast; lunch money; hand-write notes to other legislators, and will be able to meet with others as well; meet with other alums from this campus, and GAC makes this more meaningful as well; and you also have the opportunity to take 2 hours to share your stories and close to a dozen internships between interactions of these as well.
6. Easy process to register too; it will take 3 minutes to do that; allows folks to put together to ensure that we have the right number of alums

Questions:

1. Parliamentary Boyden: How do out-of-state students participate?
 - a. Dennis: There's a domino effect, so it will impact you too since you will receive a higher grant as well, especially since this already alleviates some pressure from state students
 - b. Legislators want to know what drew you to Minnesota, and what's important to you too
2. Chair Gruber: What's the max. # of students?
 - a. Gruber: Try to get about 40 students from this campus, and group from St. Scholastica had about 70 students, and it varies from campus to campus; 450 students together will be there from all MN private colleges

Committee Updates:

Environmental Sustainability:

1. Chair Yangh: Emily Schneider is the Student-at-Large
 - a. Emily Schenider: Junior Geography Major here; important to become educated and aware about this topic
2. Parliamentary Boyden: What ideas?
 - a. Emily Schneider: expanding composting as well; besides just saying these ideas, make sure they actually happen as well; we need to educate others too
3. Chair Carlson-Sather: what's your knowledge of intersectionality in the environmental movement?

- a. Emily Schneider: I would say that I have decent background knowledge; especially since I'm taking so many geography classes and doing research as well
- 4. Nelson: Great addition is Quincy!!
- 5. Menke: What background do you have for sustainability and environmental movements?
 - a. No background currently

Discussion/Vote:

- 1. Young: Do we actually have enough quorum to do this? She seems very eager to growing her own knowledge in favor, even though she doesn't have full knowledge
- 2. Yangh: Why he chose her: honesty, willing to learn, listen, openness, very intimidating to really get a grasp on and be able to question, shows a lot of humility as well
- 3. Boyden: It's good to have a lot of voices, and coming from a lot of student orgs., it's really crucial that aren't actually involved in those can actually get involved and this is a perspective to add to the sustainability efforts
- 4. Hietpas: on E.S. committee; new, work through our place on campus, what is our role? Adapting, learning, and great fit, and I fully support her
- 5. Vote: Ayes have it
- 6. The motion passes; Emily Schneider is approved

Administrative Director:

Co-President Villarreal: We nominate Susan Cook to be our new

Susan Cook: Introduces herself, likes how Senate has the ability to make change as well; very detail oriented and is excited to get to know everyone and taking roll call and checking in with people about what is going on too

- 1. Carlson-Sather: Are you an organized person?
 - a. Susan Cook: Yes
- 2. Patterson: What would you use for potential questions?
 - a. Susan Cook: Yes, I like being creative

Discussion/Vote:

- 1. C.S.: I've known of her in the past, and getting to know her is really awesome and need to get this roll filled too
- 2. Co-Prez: Chosen her since the beginning; all the cards fell into place; she was our original choice
- 3. Boyden: I love her!
- 4. Vote: Ayes have it
- 5. Motion passes, Susan is Admin. Director

Speech and Debate Budget:

Director Gupta: Speaking on behalf of Speech & Debate Team

- 1. Asking for \$83 for Bethany Lutheran Tournament (bus, tickets, registration, etc.)
- 2. Finance Committee recommends funding this

Questions?

- 1. None

Discussion: Any comments?

1. Young: last tournament, need to participate, having lots of success as well
2. Bhakta: I support this!
3. Vote: Ayes have it
4. Motion passes, budget passes (1 abstention)

Point of Order:

Speaker Ellingson & Ombudsperson Doran: We don't meet Quorum, and that's not $\frac{2}{3}$; calling Senators to pass budget because we don't meet quorum, and if we can approve it, since we are in favor it, we just need to vote to break the by-laws through retroactive funding as well.

Co-President Villarreal: (Bangs the Gavel) Please pay attention.

Controller Johnson: We can divert funding from the previous budget to the Speech & Debate Team, so they can still proceed with their event tomorrow. We do not need to have approval from other Senators.

Meeting must end because we do not meet quorum; therefore, the Speech & Debate Budget does not pass; E.S. Student-at-large & Admin. Director are not appointed--they will be reappointed at next meeting.

*At 8:16, this meeting was adjourned.