**Student Senate Agenda**

**Gustavus Adolphus College**

**November 16, 2015**

Co-President Panzer calls the meeting to order at 7:02

1. **Attendance**

Question of the day: If you were to be left alone on a deserted island with one person (dead or alive), who would it be?

1. **Approval of the Minutes 11/9/15**

Approved

1. **Community Comment**

None

1. **Budgets**
	1. **Women’s Rugby**

Schmitz: Rugby had nationals this weekend. The 4,000$ allocated last year are not enough. They are asking $2,850 for a game trip.

Our thinking is that the $4,000 are enough in the by-laws. It can create disorder if we start doing this for everybody (Wise spending). Our recommendation as a committee was $0, it was voted unanimously. I encourage Senate to have a discussion about it. We should also amend the cost to be $1,900.

Team Rep: The school didn’t approve for us to take our own transportation and proposed to go in a bus. We’re here to ask Senate to fund this Trip.

**Discussion:**

Sweet: I move to amend line item 30 to $1900 and 29 to $2150.

Seconded by Luing

**Vote**

**So moved**

Sweet: If we were to fund them, what would the vote be like?

Svendsen: 2/3 vote.

Sweet: I think we should support this. This was out of their control. They didn’t plan it.

Hinnenkamp: I think this should be funded in full. As a student body we should fund them and encourage them to go forward.

Svendsen: Is there any way it could be done without breaking the 15-day?

Team Rep: No

Svendsen: The vote requires 2/3.

Gladitsch: Who paid for the remainder?

Team Rep: Megan Ruble

Gladitsch: If we were to not fund this, what would be the consequences?

Rasmussen: The school will find a way to pay it.

Rasmussen: Taking the vans would have costed $1,800.

Roose: These are special circumstances. This was brought on the floor today because Senate is the organ that funds club sports and the Club needs additional funding.

Dix: The administration proposed a bus?

Team Rep: The possibility to go in vans or driving ourselves was denied to us. The bus option was then proposed.

Dix: No other options?

Team Rep: Renting vans (but we have to be 25 years old).

Dix: They didn’t have a choice in this case.

Sauvé: I think that it makes sense to break a by-law in this case. I encourage everyone to pass this budget.

Rasmussen: Point of clarification, if this gets voted on you will be voting to allocate $0.

Dix: I move to change allocated to 2,150.

Seconded by Sweet

**Vote**

**Approved**

**Vote (Budget)**

**Approved**

1. **Unfinished Business**
	1. **Contingency Update: Controller Johnson**

Johnson: We have $85,905.

* 1. **Committee Updates**
		1. **Health & Housing: Chair Dickey**

Dickey: 43 have been used out of 100 (Take your Professor to Lunch). We are working on the Hydration system, Visitation hours’ survey, recycling methods, Fair Trade Discussion with Kitchen Cabinet. Peace Tea will be soon in the Courtyard. We are discussing about vegan/vegetarian options, lactose labels and ethnic foods in the caf.

* + 1. **Diversity: Chair Singh**

Singh: The titling of the Second Monday of October. We are tabling this Thursday if the survey is approved before then. Encourage your constituents to complete the survey.

DLC had a retreat this weekend and we discussed Student Senate questions (10 Senate members completed the survey). We also discussed about connections between DLC and other organizations and future plans.

1. **New Business**
2. **Luing:**Solidarity about Mizzou. There have been silent demonstrations by Gustavus students last week. I move to discuss about it.

Seconded by Stolt

**Discussion:**

Luing: It’s a big portion of the students that we are supposed to represent. We should take a stand.

Sauvé: The role of Senate is to represent the majority of Students. We shouldn’t jump to any discussion.

Singh: I would like to remind you about equity. Let’s keep in mind those students who are under-represented. If we support always the majority, the minority will be forgotten.

Svendsen: I agree that there should be a discussion. It is our job to listen to those who are marginalized. We should be careful about political statements, it should be discussed with constituencies.

Sweet: I think that we should talk about it. We have the right to discuss.

Sauvé: I call to question

Seconded by Sweet

**Vote**

**Ended**

Sauvé: Secret ballot

Haberman: I object.

**Vote**

**Secret ballot fails**

**Vote (Entering discussion)**

**Approved**

**Discussion:**

Luing: I had discussion with my constituencies because some of them were organizing it. I support the demonstration that happened last week.

Sweet: I’m wholeheartedly in favor of demonstrations. If anything comes out of Senate, it should be laid on the floor first and discussed. I don’t think it has to be a resolution, but even a sympathy letter would be great.

Hinnenkamp: I was very impressed by the level of thoughtfulness and empathy shown during the demonstrations.

AbuEid: Let’s keep in mind that we have 5 pillars and one from them is Justice.

Gladitsch: I support the demonstrations. I would encourage everyone to investigate what really happened. Don’t just assume things.

Svendsen: If something comes out of Senate, it should be neutral given that many senators haven’t talked to most of their constituencies yet. Personal concern: When it comes to a group of marginalized people, it is not the job of the majority to tell them they are wrong. They need to listen and hear what they have to say.

Sauvé:Some of my constituencies said that there is not enough information on which to base anything. It’s a hypersensivity from a group of people. I’m concerned; I think this discussion is good but there is not enough information on this subject.

Singh: This not a political argument. It’s a moral one. It’s systematic racism going on. All the students were there; It was to show that racism is also happening implicitly or explicitly even here. What we should focus on is Gustavus and our pillar of justice, Student Senate should listen to marginalized students and know their feelings.

Dix: I think that these discussions can happen. Speech codes harm those students with those feelings.

Singh: What do you mean by speech code?

Dix: When some people say “you can’t say these things”. I think students are free to express their feelings.

Sweet: A friend of mine told me none of them feels safe at Mizzou . We need to feel safe here, if one person feels unsafe…it says something on the safety of the community as a whole. I think the larger issue is creating unsafe space for students. I’m also a little nervous…we should come to a conclusion.

Sauvé: I don’t think this should be delegated to the committee. This is a democratic institution. I’m torn when it comes to free speech…I wouldn’t feel safe where I feel watched with everything I say. We need to vote what the majority wants. I move to change the discussion to sending a note to the student body whether or not they want to send a note to Mizzou.

Seconded by Cella

Sauvé: I feel like other senators want to do something. Let’s ask the student body whether or not we should send a letter of support.

**Discussion:**

Sauvé: I think this is the best way to go about this.

Gladitsch: I’m all for students voting for things. But I think it’s ridiculous while we can ask our Diversity Chair to draft a letter.

Andersen: I don’t agree because I believe this is too being of a step. A larger discussion should be held. We are not at that stage yet.

Hinnenkamp: I’m nervous about this idea. Issues and tension might rise. I like the idea of talking to our constituents.

Sweet: I agree with previous speakers, this is not a good use of our time.

Dix: I don’t have concerns about drafting a letter. I feel like this is too much of a rush.

Sauvé: I withdraw the motion.

**No objections**

**Withdrawn**

Sauvé: The best work is done when inspired about it. We should work on this as a body.

Luing: I don’t feel it is wise to push an action when we are not fully informed. I move to charge Cabinet with drafting a formal response and send it next week.

Seconded by Sweet

**Discussion:**

Luing: My constituents would like to see Senate showing solidarity with the students that were protesting.

Sauvé: I’m fine with Cabinet doing it. It should be kept in a neutral tone.

Dix: I’m concerned by this being done by Cabinet. This should be sent to Diversity Committee. I move to remove the charge from Cabinet and be sent to the Diversity Committee.

Seconded by Cella

**Discussion:**

Dix: We don’t have a lot of senators on Cabinet.

Sweet: I don’t think the Cabinet’s letter will be definitive. It will be discussed first.

Hinnenkamp: I would prefer the idea to be sent Cabinet. We would have time to speak to our constituencies and then contact Cabinet before Thursday.

Gladitsch: I think it’s better if Cabinet drafts it.

Sauvé: Is Cabinet open to Student Senate?

Panzer: No

Dix: I understand the time issue, would there be any other possible options?

Singh: Speaker Sweet represents senators on Cabinet. D Committee can do it too.

Dix: I do like Speaker’s seat on Cabinet.

Sauvé: Both Co-Presidents and Sweet are not coming back next year. I don’t feel confident the Speaker representing my views effectively.

Andersen: I have no issue with Cabinet drafting a letter. If a Committee can do it, let it be done.

Toeben: I’m in full support of both positions. What will be on it is the question.

Svendsen: Chairs will discuss it with their committee’s members. This will be discussed in different committees.

Sauvé: I move to extend the meeting

Seconded by Sweet

**Vote**

**Extended**

Rasmussen: Wherever it is sent, it will come back here.

Haberman: I call to question

Seconded by Muganga

**Vote**

**Discussion ended**

**Vote (Amendment: charge to D-Committee)**

**Fails**

**Discussion:**

Hinnenkamp: I trust Cabinet will draft it.

Cella: We are trying to uphold the pillar of justice on this campus; if domething is written, send a letter showing support with marginalized students and not just Mizzou.

**Vote (Charge to Cabinet)**

**Approved**

**Discussion (Last week demonstrations):**

Hinnenkamp: I’m glad this is gonna be a discussion with our constituencies.

Dix: I’m very glad we will have time for discussion.

**2. Ngabirano:** I have the regret to announce that Senator Mitch Ryks has officially resigned from his off-campus position. We are then entering in the process of mid-term vacancy until a new senator is elected in that position.

**3. Gladitsch:** Last year a senator brought up an idea about bringing GusBus for Wednesday. I charge Co-Presidents to investigate the cost of having one on Wednesday during the months of December, January and February.

Seconded by Hinnenkamp

**Discussion:**

Gladitsch: I was ashamed that we didn’t take this action further. We should do something about it.

Luing: I support the motion.

Cella: I support this.

Sauvé: I have constituents who reject alcohol because of religious backgrounds. I’m in support for having a GusBus especially for weekdays.

Dix: This is wonderful. We should look into this.

Antes: I move to send this to Student and Academic Affairs Committee

**No second**

**Motion fails**

Hinnenkamp: I like the idea of this charge.

Toeben: I like this investigatory work. It can be utilized for many good reasons (off-campus work, events,…).

Schmitz: This goes to the Leadership program. That’s why it doesn’t go to Academic and Student Academic Affairs.

**Vote**

**Passes**

**4. Sauvé:** It is election season. We should inform students about voting and reserve a GusBus for Election Day. I move to have the Co-Presidents look into getting the GusBus for election day.

Seconded by Cella

**Discussion:**

Sauvé: It’s a united and cheap means of transportation.

Sweet: Last time, it was co-sponsored by College democrats and College republicans. It is neutral zone;

Sauvé: This would be a pro-active procedure to take before any other organization does it.

Rasmussen: What vehicles were used?

Sweet: The school vans

Rasmussen: During the day they are used by St Peter citizens. I don’t think it’s possible to be done during the day.

Johnson: I think the GusBus was used three years ago.

Toeben: I move to have Student Academic Affairs to see if the bus will be available that day.

Seconded by AbuEid

**Discussion:**

Toeben: I feel like the Committee is more experienced in this issue. It’s their job.

Sauvé: The committee doesn’t have the authority to do it.

Dix: The Co-Presidents have more expertise. They should be the ones doing it.

**Vote**

**Fails**

Toeben: I move to having this investigatory done by the Co-Presidents.

Seconded by Luing

**Discussion:**

AbuEid: It is a good educational opportunity.

**Vote (Amendment)**

**Passes**

**Vote (Amended charge)**

**Charged**

**5. Sauvé:** I charge Student and Academic Affairs on preparing a guide on how to register depending on where you’re coming from.

Seconded by Luing

**Discussion:**

Sweet: About 80% students are from MN/ I feel like it’s a big charge to do it for all the 50 states.

Singh: This is a nice charge. But I don’t think it’s appropriate to send it to a committee; it should be sent to a student org.

Hinnenkamp: I like the charge.

Sauvé: I don’t view this as something being done by a student org. I can create some bias issues when it comes to voting. It’s more appropriate for Senate as a way of Senate caring for the political health of the Student Body.

Gladitsch: The solution is googling it. It’s too huge of a charge.

Sauvé: I move to amend this and have it done for MN, IW, SD, ND, WI, CA, IL states.

Seconded by AbuEid

**Discussion:**

Sweet: This can’t be exclusive.

Toeben: This should include all states or not at all.

Hinnenkamp: I support the charge

Dix: There is a link for all states. It would be easier to do it.

**Vote (Amendment)**

**Fails**

Toeben: I move to change the amendment and make the web resources available to students for people to learn how to vote.

Seconded by Sauvé

**Discussion:**

Dix: The link is us.gov

Schmitz: I don’t know if we should be doing this.

Dix: This is an educational action.

**Vote**

**Amended**

**Vote (Charge)**

**Approved**

**6. Sauvé:** I charge Student Academic Affairs on investigating how much is another van (Safe Rides).

Seconded by AbuEid

**Discussion:**

Sauvé: This is a way of caring about the student body safety.

Dix: A lot students are underserved by it. I support the charge.

Gladitsch: The investigatory idea is great. But let me remind Senate that we shouldn’t fund things that are not our responsibility. We should talk to the Administration about it.

Sauvé: I agree with previous speaker.

**Vote**

**Approved**

**7.Hinnenkamp:** In light of recent terrorists’ events around the world, I move to have a moment of silence.

Seconded by Sauvé

**Vote**

**Approved**

**Then a 2 minutes moment of silence follows.**

1. **Announcements**

**Sweet:** Lineus show this Friday 9pm. Feel free to send me something on the resolution before Cabinet discussion on Thursday.

**Singh:** I am we are 20th Anniversary this week! Also International Festival this Saturday at 5pm Alumni Hall. Congratulations to Solveig Svendsen on being nominated on the Court of Saint Lucia.

**Svendsen:** A reminder to talk to your constituents and voice back their opinions.

**Panzer:** Thanks to Hinnenkamp for your motion. If you would like to reach to Cabinet you can also send your thoughts to Cabinet@gac.edu .

**Rasmussen:** Thanks for all the discussion. Be careful about your body language.

Last thing: I have a good friend of mine: she is a Health Science major and is in her 5th major. She has a survey that she needs completed. I f you could do it, I would greatly appreciate it. It only takes 2 minutes. Thanks.

**Sauvé:** It’s getting cold out. Watch your actions. It’s also the sleepout week for the homelessness class as well.

**\*Meeting adjourned**